Leona Carr

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Assignment #7

Field Testing

**Formative Evaluations**

Students will be assessed formatively on a regular basis. This type of evaluation involves

checks that can be made during the program-development with learners on a one-to-one basis.

There is a lot of formative self-assessment through the use of the Writer’s notebook. During the

use of the Writer’s notebook students can work out problems before they put together their

expository writing and/or comic. Students can also include suggestions about the process or what

other materials or assistance they might need to help them improve their projects.

**Revising Instructional Materials**

If students are having trouble with the expository writing piece additional instruction will

be provided on a one-on-one, small group or whole group basis. The lesson sequence doesn’t

have to be taught in a certain time frame. The teacher can decide to work on specific skills or

concepts as they see necessary to assist students with their best performance. Also, the teacher

can provide a variety of computer links to help her students understand the expository writing

process.

Once the students begin their comic teachers can use information from the “Exploring

Comic Worksheet” and informal checks to make sure students have proper understanding. If

students are struggling the teacher can offer extra support.

**Designing Summative Evaluations**

Summative evaluation will be used to determine if students understand and if the

program is working. After students complete their final project the teachers can determine which

objectives were met and where changes need to take place.